

Parent/Provider Newsletter

May 2019

NEW LOOK, NEW FORMAT, SAME GREAT INFORMATION

The CCDF Parent/Provider Newsletter is replacing the Maada'oonidewag (Share) Newsletter you are accustomed to receiving. You will receive the same great information in a simpler format.

CCDF is located at 2218 Shunk Road, Sault Ste. Marie, MI 49783 and you can reach us at 800-726-0093 or 906-632-5250. You can contact Trish, CCDF Coordinator at psterling@saulttribe.net or Angel, Administrative Assistant at apeer@saulttribe.net. Our fax number is 906-632-5266.

TRAINING OPPORTUNITIES through Great Start to Quality

Fostering Meaningful Infant-Toddler Experiences

Alger County May 14, 2019
Chippewa County May 11, 2019
Delta County May 21 and May 29, 2019
Luce County May 6, 2019
Schoolcraft County May 7, 2019
Marquette County May 21, 2019

Sign up on-line at miregistry.com or call 877-614-7328

MARK YOUR CALENDARS

I will be at the Sault Tribe Housing Safety Fairs on the following dates:

June 18, 2019 12-1:30 Marquette (Tribal Housing)
June 21, 2019 12-1:30 Escanaba (Tribal Housing)
June 26, 2019 12-1:30 Wetmore (Tribal Housing)
July 2, 2019 1:30-3:30 Manistique (Tribal Housing)

Bring the kids, stop by the CCDF table, have fun!!!!

CONSUMER STATEMENT

The Sault Ste. Marie Tribe of Chippewa Indians Anishnaabek Community and Family Services Child Care and Development Fund program offers Child Care Assistance to parents with Sault Tribe member (or eligible to be) children living in the Sault Tribe 7 County Service area who are working, going to school, or in a qualified job search/training program. Eligible parents can choose high quality child care providers without regard to cost. Eligible providers include State Licensed Centers or Family/Group Homes, Tribal Licensed Centers or Family/Group Homes, Relative Care Providers or In-Home Aide Child Care Providers. Relative and Aides must complete requirements prior to providing care for your child(ren).

You may also be eligible under special circumstances. Please contact CCDF Coordinator, Trish Sterling for more information at 906-632-5250 or 800-726-0093.

Visit <http://w1.lara.state.mi.us/ChildCareSearch> to find State Licensed Centers and State Licensed Family/Group Child Care Homes in your area.

IS THIS THE RIGHT PLACE FOR MY CHILD?

It is important to have an open, trusting relationship with your child care provider. You and your child should feel comfortable around them and them around you.

When searching and visiting child care providers, take along the attached checklist of things to look for in a high quality child care provider.

If you have concerns about your child care provider, do not hesitate to contact your CCDF Coordinator or CCDF Administrative Assistant at 906-632-5250 or 800-726-0093.

HOW TO TRANSITION BETWEEN ACTIVITIES

Give advance warning that a transition is about to happen. Possibly do a verbal five minute warning or a flicker of the lights to get the children's attention.

Explain clearly what needs to happen during the transition. "It is now time to clean up our room and get ready for lunch." When children have helped clean up then you can begin the hand washing routine.

Do the same thing every day. Try singing a clean-up song while the cleaning is happening.

Offer choices to those who experience challenging behaviors during transitions. "Can you help me put away all the trucks? I need help pushing in the chairs, can you help me with that?" Or pose a problem to the child and ask their assistance in solving it. "Oh dear, I have too many blocks on the floor. What should I do about it? Can you help me fix it?"

Always encourage and thank them for the help.

Acknowledge appropriate behavior positively. "You put the blocks away neatly. I can find what I am looking for now. I see that you and Susie worked as a team to put away the outdoor toys."

Ask them to tell you how they would clean up an area. "Show me how you would put away all the trucks."

Common Household Words in Ojibway

The Ojibwe people's dictionary
<http://ojibwe.lib.umn.edu/search?utf8=%E2%9C%93&q=bed&commit=Search&type=english>

Ojibwe word first then English word.

Apabiwin	Chair
Waasechigan	Window
Ishdwaandem	Door
Michisag	Floor
Aasamisag	Wall
Gibiiga'igan	Curtain
Aate'igan	Fire Extinguisher
Mazinaabikiwebinigan	Computer
Apibii'igan	Desk
Ozhibii'iganaak	Pencil/pen
Zhizhoobii'igan	Paint
Mazina'igan	Paper/book/letter
Babaamaajimoo-mazina'igan	Newspaper
Miijim	Food
Nibi	Water
Bagizoowigamig	Bathroom
Jiibaakwewigamig	Kitchen
Gonzaabii'	Sink
Gizhaabikizigan	Stove
Ataasowin	Cupboard
Wiikobigiigan	Drawer
Apishimon	Bed

FINE MOTOR SKILLS

Fine Motor Skill is the coordination of small muscle synchronization of the hands or fingers and they eyes.

Fine Motor Skills are achieved when children use the smaller muscles in their hands, fingers and wrists. Children use their fine motor skills when writing, holding small items, buttoning clothing, turning pages, eating, cutting with scissors and using computer keyboards.

Use the attached page for practice with your toddlers.

FRUIT TACOS

You will need:

Pancakes, waffles, crepes, or bread
Jelly, jam, honey, or preserves
Cut up fruit (your choice)
Cream Cheese

Start with your taco (pancake, waffle, etc). Place taco on plate, apply cream cheese in thin layer to the taco. Place cut up fruit on one half of the taco. Fold the taco and eat! You can try different themes or use cut up strawberries and drizzle melted chocolate on top!

YUMMMMMMMMM!!!!!!